GOVERNMENT OF MEGHALAYA EDUCATION DEPARTMENT

<u>ORDERS BY THE GOVERNOR</u> <u>NOTIFICATION</u>

Dated Shillong, the 7th January, 2011

No.EDN. 172/2002/148 :- The Governor of Meghalaya is pleased to constitute a Core Committee for Curriculum and Textbook Revision consisting of the following Members . Chairman:- Secretary, Education Government of Meghalaya & Executive Chairman, MBOSE. Members :-

(i) Director, Higher & Technical Education.

(ii)' Director, School Education and Literacy & SPD, Sarva Shiksha Abhiyan(SSA).

(iii) Director, Educational Research & Training.

(iv) Chief Academic Officer, MBOSE, Tura.

(v) Director, MBOSE, Shillong.

(vi) Principals of DIETs, Govt. Colleges, CTEs, Polytechnics.

(vii) Principals of 2 Govt. aided Colleges and 7 Principals of Higher Secondary School- one from each District of the State.

(viii) Principal, NERIE, Shillong.

(ix) Representative from Education Department, NEHU, Shillong.

(x) 2 Eminent Educationists in the State.

(xi) 2 Teachers from rural areas.

(x i i) Joint Director, ERT, Member Secretary.

Terms of Reference:-

The Core Group will recommend Subject Groups (Social Sciences, Sciences, Mathematics & Languages) for Syllabus and Textbook Review. Such groups should be constituted separately for Primary, Upper Primary, Secondary and Higher Secondary level. The Core Group will ensure that the State Syllabi are revised to .-

(1) incorporate the values enshrined in the Constitution of India

- link school knowledge in different subjects and children's everyday experiences.
- see that contents included in textbooks be at par with that of the rest of the country.

• ensure appropriateness of topics and themes for relevant stages of children's development

- ensure continuity from one level to the next.
- reflect sensitivity to gender, caste and class parity, peace, health and needs of children with disabilities.
- make inter-disciplinary and thematic linkages between topics listed for different school subjects, which fall under discrete disciplinary areas.
- infuse environment related knowledge and concern as well as work related attitudes in all subjects and at all levels.
- nurture aesthetic sensibility and values by integrating the arts and India's heritage of craft in every aspect of the curriculum.
- utilise the potential of educational technology, and include all other new technologies is in all subjects.
- encourage flexibility, epistemic activism and creativity in all areas of knowledge and its construction by children.
- Attempt to see that the syllabi is made relevant and contemporary for the student community.

(2) Adhere to norms & recommendation of NCF 2010.

The above terms are to be adhered during the process of

recommending the development and production of new textbooks to the Meghalaya Board of School Education (MBOSE).

Sdl-(P. S. Thangkhiew, JAS.,) Principal Secretary to the Govt. of Meghalaya, Education Department. Dated Shillong the 17th January, 2011

Copy to :-

- 1. P. S to Hon'ble Chief Minister, Meghalaya, Shillong for information of the Chief Minister.
- 2. P.S. to Chief Secretary for information of the Chief Secretary.
- 3. P.S. to Minister Incharge Education for I nformation of the Minister.
- 4 The Director of Higher & Technical Education, Meghalaya, Shillong.
- 5. The Director of School Education & Literacy, Meghalaya, Shillong.
- 6. The Director of Educational Research & Training, Meghalaya, Shillong.
- 7. The Director of Printing & Stationery for publication the above Notification in the Gazette of Meghalaya.
- 8. Members Concerned.

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M.No.EDN. 172/2002/148 –A

9. Web Administrator, Office of the Director of Higher & Technical Education.

B; Order etc., sd/-

-Under Secretary to the Govt. of Meghalaya, Education Department